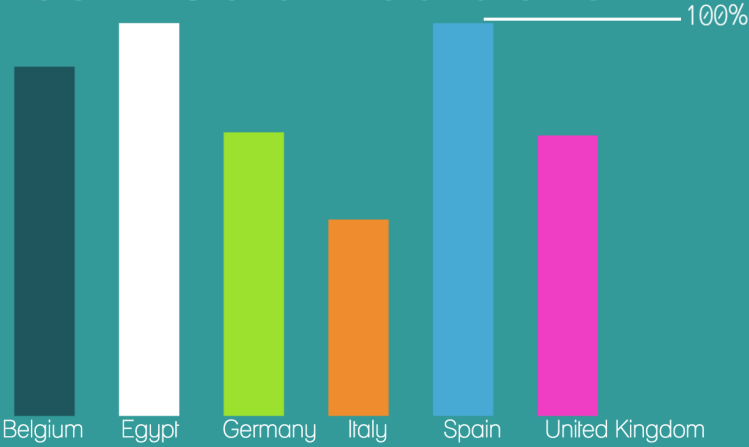
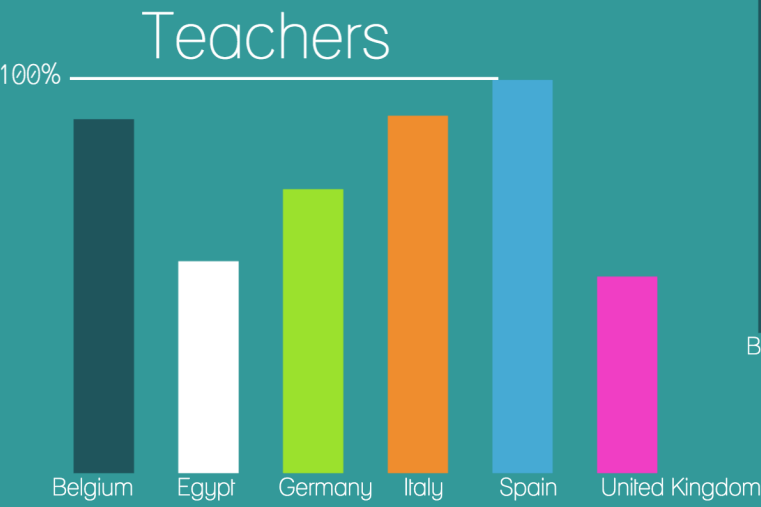


# LeHo Focus Groups

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## ICT Knowledge at least average by Role by Country

## Health Care Practitioner

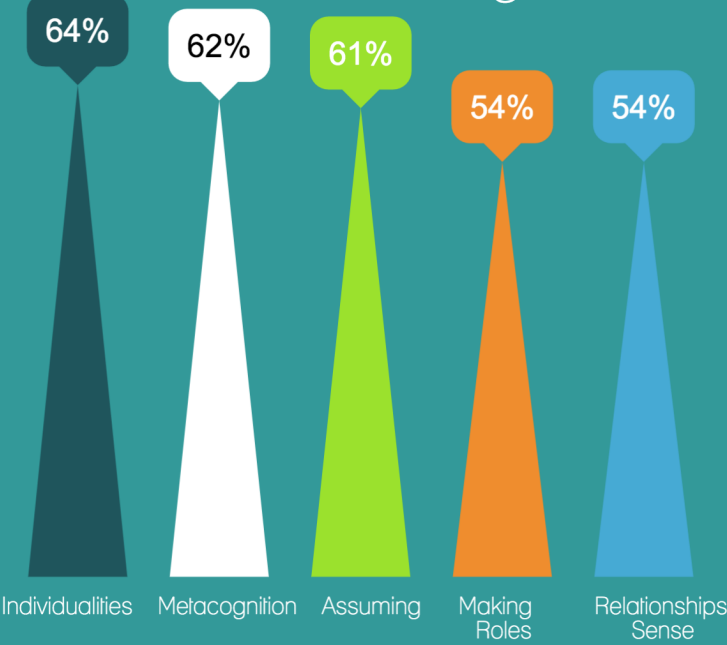


## 5 Key Educational Factors (KEF)

- Relationships:**  
Importance of interactions with others as a means of facilitating the educational process;
- Making Sense:**  
Active and meaningful interpretational process during knowledge construction.
- Assuming Roles:**  
Acknowledgement of new roles (e.g., tutor, participant, assessor, organizer, controller) that one assumes when acquiring new skills.
- Metacognition:**  
Thinking, reasoning, planning, organizing, and controlling the learning process.
- Individualities:**  
Strategies, approaches, capabilities used in the learning process that differ from individual to individual.

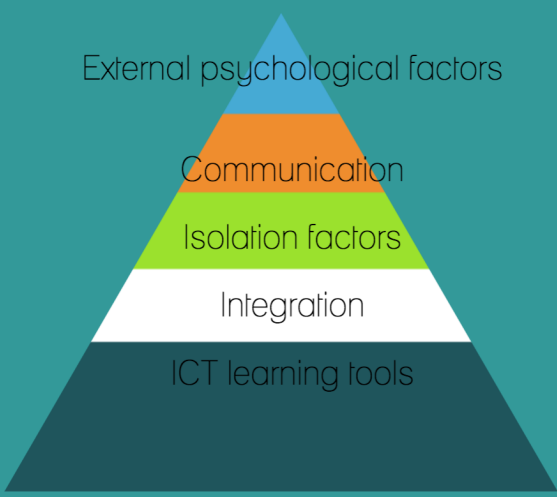


## Positive Statements by KEF



Percentage of positive statements for each one of the 5 Key Educational Factors.

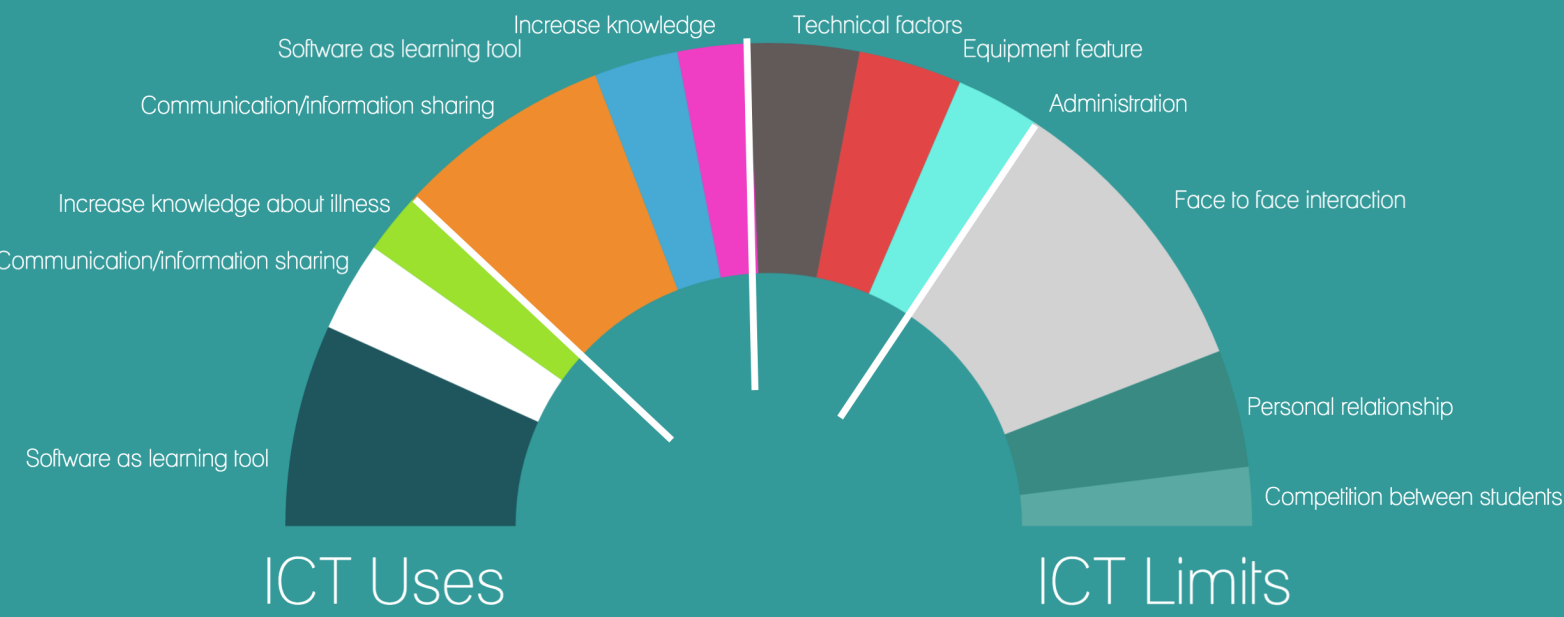
## Top 5 Categories



## Top 3 Issues

### ICT Helps

### ICT Problems



## Agreement for ICT use

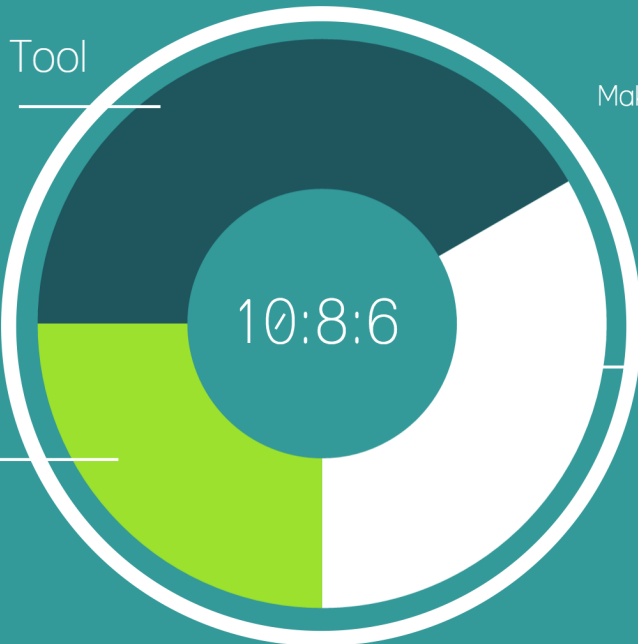
### the 10:8:6 rule

#### ICT as Communication Tool

ICT use in HHE help improve the communication between all key figures

#### ICT Introduced Without Support

ICT is introduced into HHE without the proper infrastructure and tech assistance



#### ICT Cannot Replace Social Bonds

ICT cannot replace the KEF Relationships - i.e., the face-to-face interactions so needed in HHE

### LeHo FG 1 & FG2

This work has been made possible by the effort and collaboration of all LeHo participating members, their staff and their institutions. For a complete list please see the LeHo website ([www.lehoproject.eu](http://www.lehoproject.eu)). These people and institutions were invaluable in organizing, conducting and documenting the Focus Groups.

Throughout Europe and Egypt, hundreds of teachers and members of the medical community have given their time to take part in the Focus Groups. Without their dedication and collaboration this work would have not been possible.

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