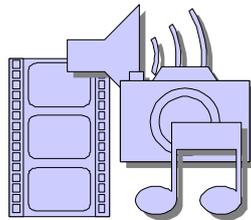


Information Card for:

Creating an Educational Film



Context:

Makin films together, not only engages students in the subject matter, but also engages those who are more technically-included, in the production of the film. It can be used in a home and hospital education context (HHE) by teachers who want to make short films for their pupils while they are away from the classroom, or by the ill pupil to show his/her classmates what is happening to them while they are not at school. There are three main types of film which can be created - each of which can be used in a variety of ways.

1. Films which are solely intended to deliver factual information.
 - A pre-filmed lesson which students can watch in their own time.
 - A film which tells viewers about the school or hospital.
2. Films which are created to engage the students in the process of film making.
 - This could be about a subject of the students' choice, for example, cyberbullying.
 - The students could be asked to create a film about a topic relating to the concepts being learned in the curriculum, for example, a film about factors affecting photosynthesis.
3. Films which share information and are more sensitive and personal in nature.
 - A film created by students to share their feelings about their illness, for example, mental health or cancer, etc. This could be shared with classmates in their own school or health professionals.

The Children's Hospital School, Leicester have provided exemplar films for each type which can be found on the LeHo YouTube channel:

<https://www.youtube.com/channel/UCMD5zSd3x4VqoBwDUVK7n4w>

1. <http://youtu.be/7v0L8CMKKdY>
2. http://youtu.be/NnVPVCL_U18

What equipment is needed to implement the activity?

1. Any type of tablet computer (such as an iPad, Kindle Fire, Nexus, or equivalent)
2. Some form of editing software (such as iMovie or any suitable equivalent)
3. We would suggest a Tripod or 'Gorilla' pod, but these are not essential
4. LED Lights – if you have them, but these are not essential

Further details of some of the equipment are given below:

iMovie: <http://en.wikipedia.org/wiki/iMovie>



Gorillapod:

Training

Staff who will be involved in creating the educational films should be trained in the use of iMovie. It is possible to access training clips on YouTube or Dailymotion (www.dailymotion.com/gb).

There are many websites which show you how to make films using mobile phones and other devices. A couple of these are listed in the box below.

<http://youtu.be/rW9ENNUtGvA>

<http://mashable.com/2011/03/28/films-shot-with-mobile-phones/>

<http://thenextweb.com/creativity/2014/07/27/shoot-edit-upload-movie-android-smartphone/>

What do teachers need to do?

1. Involved students and staff in the creation of a film.
2. Learn how to film, edit and provide a soundtrack / voice over / subtitles.
3. Created at least one educational film on a subject of their choice.
4. Uploaded the film to the LeHo YouTube educational channel or anywhere else for public sharing.
5. Shared the film with an audience appropriate to the film within their own community.
6. Evaluated the process and impact on pupils, and provide feedback following the trail of this activity via Survey Monkey (see the last page for links).

Timescales

Decided on which tablet computers and software, (such as ipad(s) with or without iMovie) or other film making equipment (such as mobile phones) they are going to use: 2 weeks

Staff training in the use of iMovie: 2 weeks

Schools to identify possible focus for the film(s): 2 weeks

Share experiences with appropriate audiences: over 5 months

Additional Notes

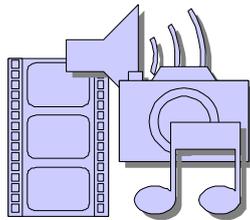
This activity is based on an assumption that staff involved may have no prior knowledge of film making. Where teachers have some skills, they may wish to adapt the method of film making, and explore more sophisticated techniques. This will improve the technical quality of the film produced.

Teachers may choose to share any films they make during their project on the LeHo YouTube channel:

<https://www.youtube.com/channel/UCMD5zSd3x4VqoBwDUVK7n4w>

Creating an Educational Film

Evaluation of the activity



Evaluation of how this activity worked for you in the field (Fieldwork Experience) is via a short questionnaire on Survey Monkey.

Questionnaires are available in English, Italian, Spanish, Catalan, German and Arabic as follows:

<https://www.surveymonkey.com/r/LeHoFieldwork>

<https://www.surveymonkey.com/r/LeHoItalian>

<https://www.surveymonkey.com/r/LeHoSpanish>

<https://www.surveymonkey.com/r/LeHoCatalan>

<https://www.surveymonkey.com/r/LeHoGerman>

<https://www.surveymonkey.com/r/LeHoArabic>

Please select your language of choice and leave your feedback. Many thanks.



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Creating an Educational Film Information Card (2016) by [Nicola Anderson](#) and [Suzanne P Lavelle](#), [Children's Hospital school](#), Leicester, UK.