

Information Card for:

eTwinning



Logo taken from the etwinning homepage: <https://www.etwinning.net/en/pub/index.htm>

Context:

The eTwinning portal provides online tools for teachers to find partners, set up projects, share ideas and work together, through the use of Information and Communication Technology (ICT).

The portal provides a meeting point and a workspace and is available in 26 languages.

Launched in 2005 as the main action of the European Commission's eLearning programme, eTwinning has been firmly integrated in [Erasmus+](#), the European programme for education, training, youth and sport, since 2014.

Its Central Support Service is operated by [European Schoolnet](#), an international partnership of 30 European Ministries of Education developing learning for schools, teachers and pupils across Europe. eTwinning is further supported at national level by 36 [National Support Services](#).

In order to develop understanding of global issues and citizenship, schools benefit from linking with a school from another country. By undertaking a joint project, students can share experiences and learn about other cultures.

Homepage:

<http://www.etwinning.net/en/pub/index.htm>

Source: http://www.etwinning.net/en/pub/discover/what_is_etwinning.htm

What do teachers need to implement the activity?

1. Access to the internet.
2. Register on the eTwinning website.
3. Identify a partner in another school to set up an eTwinning project.
4. Involved students and staff in an eTwinning project.
5. Shared the outcomes of the project with an appropriate audience.
6. Staff may wish to create a short film about their project (see: Come on let's play music together!
<https://www.youtube.com/watch?v=LjiUGBqa0JY>)
7. Evaluated the process and impact on pupils, and provide feedback following the trail of this activity via Survey Monkey (see the last page for links).

Training

Staff who will be involved in the eTwinning project will need to be familiar with the website.

The eTwinning website contains number of useful documents to support staff in identifying an appropriate partner, and collaborative project.

There are also a number of useful videoclips relating to eTwinning on youtube.com. Some of these are:

Join eTwinning!: <https://www.youtube.com/watch?v=cvnFQd7003E>

eTwinning: Transforming Teaching and Learning

<https://www.youtube.com/watch?v=m4lJiWnnp3E>

How eTwinning impacts on learners

<https://www.youtube.com/watch?v=aj5jICdcnl8>

Timescales

Register on the eTwinning website and identify staff and pupils to be involved in the project: 2 weeks

Identify a European partner and a suitable joint project: 2 weeks

Share experiences with appropriate audiences: over 5 months

Additional Notes

Teachers may choose to share any films they make during their project on the LeHo Youtube channel:

<https://www.youtube.com/channel/UCMD5zSd3x4VqoBwDUVK7n4w>

eTwinning

Evaluation of the activity



Evaluation of how this activity worked for you in the field (Fieldwork Experience) is via a short questionnaire on Survey Monkey.

Questionnaires are available in English, Italian, Spanish, Catalan, German and Arabic as follows:

<https://www.surveymonkey.com/r/LeHoFieldwork>

<https://www.surveymonkey.com/r/LeHoItalian>

<https://www.surveymonkey.com/r/LeHoSpanish>

<https://www.surveymonkey.com/r/LeHoCatalan>

<https://www.surveymonkey.com/r/LeHoGerman>

<https://www.surveymonkey.com/r/LeHoArabic>

Please select your language of choice and leave your feedback. Many thanks.



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Creating an Educational Film Information Card (2016) by [Nicola Anderson](#) and [Suzanne P Lavelle](#), [Children's Hospital school](#), Leicester, UK.