

Quality of Student Experience Scale

(QSE/HospE version 1.1, December 1, 2016)

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Background: The Quality of Student Experience Scale is based on previous instruments (i.e., A Karatzias, KG Power, V Swanson, 2001; KD Keith, RL Schalock, 1994, Huebner, 1991, 1994; Seligson, Huebner, & Valois, 2003) and has been developed according to LeHo's Key Educational Factors (KEF - www.lehoproject.eu/kef) for understanding better children's perceived school experience while attending a Home and Hospital Education (HHE) environment.

Quality of life or well-being for children with a medical condition is a concept that includes a multitude of factors. This scale focuses only on the child's perceived school experience while they are unable to attend mainstream schools.

This scale has 14 questions across 6 KEF and three main dimensions (see Table 1). The scale's dimensions are:

1. **Maintaining.** Refers to how HHE helps students maintain pre-illness skills/activities.
2. **Improving.** refers to how HHE helps students improve skills/activities post-illness.
3. **Overall.** refers to the child's perceived school experience.

| Question | KEF | Dimensions | | |
|----------|-----------------------------------|-------------|-----------|---------|
| | | Maintaining | Improving | Overall |
| 1 | Relationships | X | | |
| 2 | Relationships | | X | |
| 3 | Making sense | X | | |
| 4 | Making sense | X | | |
| 5 | Making sense | | X | |
| 6 | Making sense | | X | |
| 7 | Roles | X | | |
| 8 | Roles | | X | |
| 9 | Metacognition | X | | |
| 10 | Metacognition | | X | |
| 11 | Individualities | | X | |
| 12 | Inter-institutional communication | X | | |
| 13 | Inter-institutional communication | X | | |
| 14 | - | | | X |

Table 1. KEF and related scale dimension for each question.

VERSIONS:

This scale has two versions. The QSE/HospE is for children attending hospital school, the QSE/HomE is for home education, while the term QSE/HHE can be used as a generic reference for both the questionnaires.

Hospital Education: Quality of Student Experience Scale for *Hospital* Education (**QSE/HospE**)

Home Education: Quality of Student Experience Scale for *Home* Education (**QSE/HomE**).

See www.lehoproject.eu/qse for instructions on how to use this scale and other language versions.

QSE/HospE Interviewer Instructions

This scale is applicable only if all the following items are checked!

- Student is between 7-16 years old and is in home or hospital education;
- Student **does not have** a psychiatric disorder;
- Student has not had any particular therapy or pathology changes that might affect the child within the last 48 hours (check with treating doctor);
- Student has had at least 5 school sessions of hospital schooling in the last 15 days (QSE/HospE) or student has experience of at least 3 school sessions of home schooling in the last 21 days (QSE/HomE);
- You have checked at www.lehoproject.eu/qse to ensure you are using the latest version of this scale.

Before completing the questionnaire the interviewer should say the following:

“At the hospital school you can do lots of activities, such as reading, writing, arts and crafts, watching videos and using the computer.

Please take a minute to think about your hospital school teachers and the activities you do with them.

Can you name some of those activities?”

[Pause for at least twenty seconds, then ask for examples.]

“Those are very good examples of things you do at the hospital school. Thank you.”

Important: Make sure the child names **only school activities**, and not other recreational activities that are outside of the school. Explain the difference if necessary. For instance, you could explain that school activities [offer an example] are only those done or organised by the teachers [name them].

The interviewer then continues with the following dialogue:

“Before attending the hospital school you went to school in (or near) where you live.

What town is your school in?

What is the name of your school?

Can you remember the name of some of your teachers?”

[Give the child time to respond.]

“Good. This school where you went to before coming to the hospital will be called your MAINSTREAM SCHOOL in the questionnaire.”

It is important for us to know what you think. Knowing how you feel about the hospital school will help improve the school.

Do you have any questions?

Child Instructions

This survey will ask what you think of the hospital school.

Please carefully read each question. Put an “X” to show what you think about each.

Your answers will be one of the following:

| | |
|-------------|---|
| “never” | The thing described in the sentence never happens to you. |
| “rarely” | The thing described in the sentence happens only on rare occasions. |
| “sometimes” | Sometimes the thing described in the sentence happens, sometimes it does not. |
| “often” | The thing described in the sentence happens quite often. |
| “always” | The thing described in the sentence happens all the time. |

EXAMPLE:



This is Sally.

Sally doesn't usually watch Mickey Mouse on TV so she answered the question like this:

| | never | rarely | sometimes | often | always |
|-----------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| I watch Mickey Mouse on TV: | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please ask for help if you do not understand the instructions or if you don't understand any question.

I was born on: Day: _____ Month: _____ Year: _____

I am a: boy girl

Since my illness started, I have been at the hospital for:

- Less than 5 days
 Between 5 and 15 days
 Between 16 and 30 days
 More than 30 days

1. My hospital school helps me keep in touch with my mainstream school friends.

- never rarely sometimes often always

2. My hospital school helps me make new friends.

- never rarely sometimes often always

3. We work on topics and activities that are similar to what my mainstream school is working on.

- never rarely sometimes often always

4. My hospital school helps me remember things I learned in my mainstream school.

- never rarely sometimes often always

5. My hospital school helps me learn new things.

- never rarely sometimes often always

6. When I'm at my hospital school I forget that I am ill.

- never rarely sometimes often always

7. I'm doing topics and activities along with my mainstream school and this makes me feel like I'm still part of my class.

- never rarely sometimes often always

8. In my hospital school I feel like I get to use my skills to do fun and interesting things.

- never
 rarely
 sometimes
 often
 always

9. My hospital school helps me to learn in a way I am familiar with.

- never
 rarely
 sometimes
 often
 always

10. My hospital school helps me to learn in new ways.

- never
 rarely
 sometimes
 often
 always

11. In my hospital school, I feel like I get to choose what works best for me when learning new things.

- never
 rarely
 sometimes
 often
 always



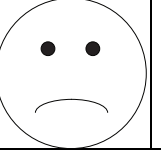
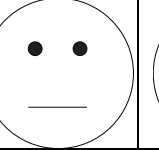
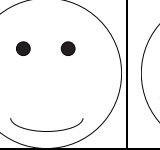
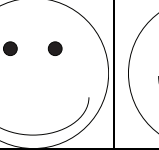

12. My hospital school communicates well with my mainstream school.

- never
 rarely
 sometimes
 often
 always

13. I am happy that my hospital school communicates with my mainstream school.

- never
 rarely
 sometimes
 often
 always

Overall, how do you feel about your hospital school?

| | | | | | | |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| terrible | unhappy | mostly unhappy | equally happy and unhappy | mostly happy | happy | fantastic |

The questionnaire is finished. Thank you!