



Lifelong  
Learning  
Programme



MINISTERO DELL'ISTRUZIONE DELL'UNIVERSITA' E DELLA RICERCA

## HHE in Italy

The school at home and in the hospital in Italy:

guarantee of integrated service to the person in contexts of particular complexity

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the integration and the participation*

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## Preventive Action

In Italy it was born around the '50s, with the opening of sections of special schools intended to provide a didactic support to young patients, to avoid the difficulties to return to the class of origin. At that time the number of admissions were long and considerable the difficulties to catch up with the classmates, expressed by children at their return to school.

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From that moment the school sections in pediatric hospitals began to multiply, intended to support the young patients in a training path and at the same time to help them both emotionally and psychologically to cope with the particular time that they were living.

The **C. M. December 2, 1986, n. 345**, ratified the birth of school sections in hospitals.

It is also recognized the "normal" character, although with special needs, of the school in the hospital, as detached section of the school of the territory.

The **C. M. August 7, 1998, n. 353**:

Smooths out the reality of many scholastic sections spread on the national territory, recognizes that the school in the hospital operates within the framework of possibility of enlargement of the courses provided by the law on autonomy, requires a particular professionalism of teachers that are active in it, helps to prevent early school leavers.

# Today

Today school is both in hospital and at home with teachers of kindergarten, primary school, secondary school 1st and 2nd grade.

*"It is for the children and young patients the opportunity to see recognized their right to play and to education, so that, even in the hospital, despite the disease, they can grow, know and learn."*

# Service hospital school

Schools in hospital and at Home are a public service rendered to all those student patients who, because of the pathological condition, are unable to attend the school.

The hospital and at home school offer a **full education, not generic**, qualitatively considerable, as the society answer to the satisfaction of a self right.

See C. M. n. 353/1998, DPR 22 giugno 2009 n. 122 and note of General Direction Ordinamenti prot. n. 7736 del 27/10/2010.

# What purpose?

- Reduce and limit the phenomenon of **drop out** and **early school leavers**,
- Promote education of pupil- patients, making possible to continue the learning process while in the disease,
- Give students an awareness of not being out of the school environment and **support their motivation**,
- Facilitate learning through the application of strategies and methodologies,
- **Perform a liaison and mediation** between multiple contexts, facilitating the adaptation of the hospitalized child and his family.



# The organisation of the school in hospital

At each **Regional Education Office** (USR) are operating:

- Regional committee of the hospital school
- Regional representative for the school in the hospital and at home
- Coordinator for the portal (<http://pso.istruzione.it>)
- School regional pole.

## Data A.S. 2012-2013

Total of 18 pole regional schools, 242 school sections in the hospitals, about 1076 teachers in operating the hospital, in addition to n. 67 volunteer teachers.

- No. 73 892 students/patients followed in the hospital, of which foreigners n. 4989 (6.75%) and disabled n. 3356 (4.54%), of which secondary school students of 2nd degree n. 3516 (4.76%).

# Offices Regional School

Offices Regional School is tasked with:

- Establish regional committees for management and support to schools in the hospital and those that face home education (ID),
- Promote the training of teaching staff in the hospital and at home,
- Promoting awareness-raising and information for all schools,
- Distinguish between disability and school at home,
- Approve and fund projects i.d. and raising awareness of the disease,
- Treating data entry portal and verify its validity,
- Reiterate that the activity carried out in the hospital and at home are effective training and educational activities contribute to the evaluation and validation of the school year (see Presidential Decree no. 122/2009).

# Value of the hospital school

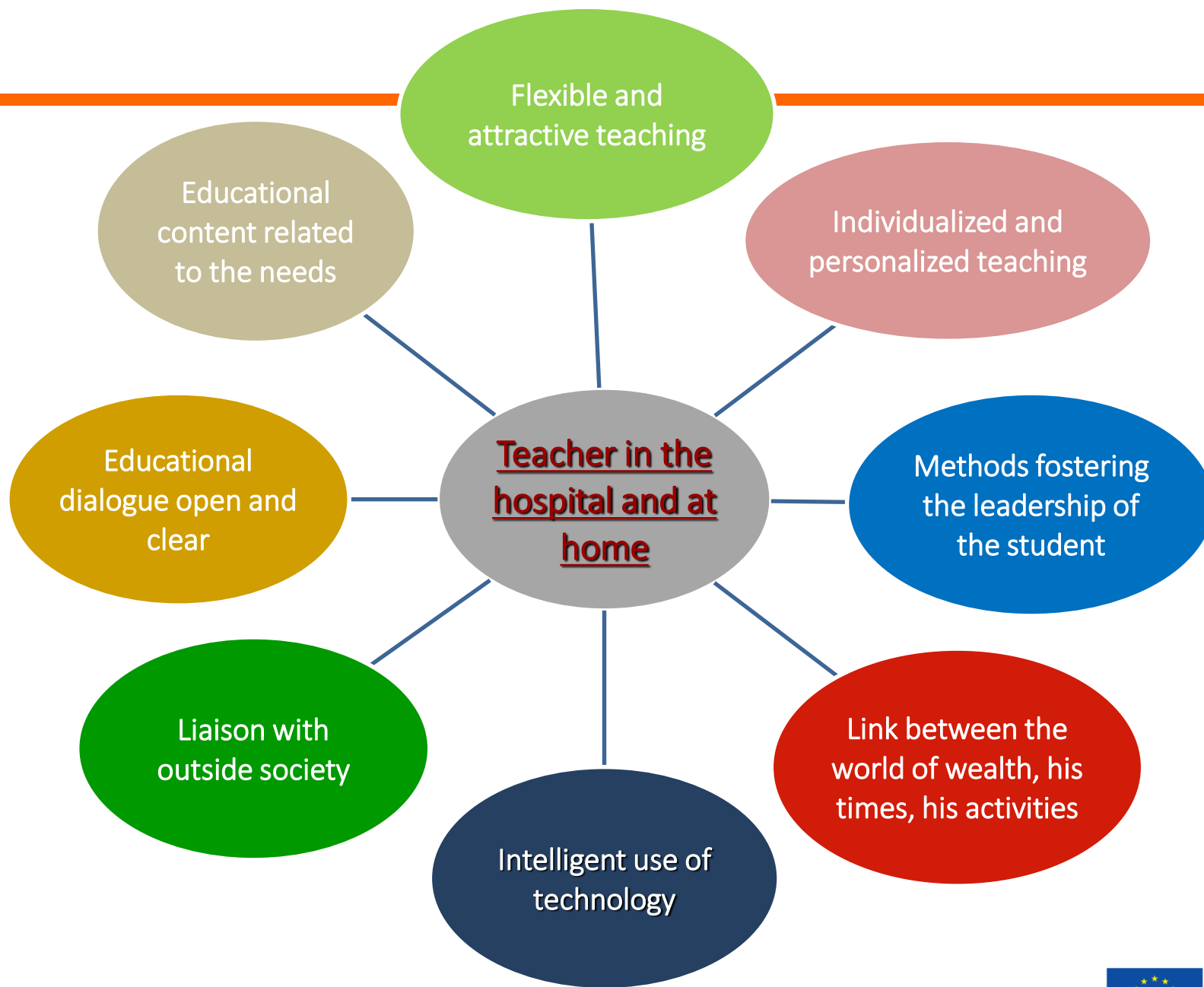
The hospital school is a model school for the so-called "normal" one.

It experiences and constantly puts into practice the "integrated model of interventions", "that all true "educational community" realizes especially when it is aimed at weaker user groups.

# The teacher in the hospital



The teacher is for the family of the child and for the healthcare setting a "bridge" with the normal world, with external reality. For the child he plays an important role, because he represents the continuity between inside and outside the hospital, between past, present and future, but also the hope for the future and the recovery of healthy and vital aspects.



# The tasks of the teacher



The intervention of the teacher is provided through:

- **Customization and diversification of educational interventions** according to the needs of each pupil, his rhythms of learning and of his health,
- **Selection of content** and development of the methodology of intervention, preparation and **care of the documentation** relating to the educational interventions already realized.

# The tasks of the teacher



- The active involvement of the family, which can be particularly weak in the approach and management of an experience that disrupts the normal family life,
- The care, in case of long disease, of the evaluation and exams,
- The management of relations between school staff, health workers and local authorities for services related to protection of health and the right to education

(see the Legislative Decree of 31 March 1998 n.112).

The hospital school is a concrete example of how institutions, actors, operators, albeit with different objectives, can meet and interact positively to the development of interventions that have only one purpose, to promote the **welfare and growth of the person**, even in situations of complexity.



# Integrated training model

The hospital school puts into practice every day the **"integrated model of interventions"**, which every true educational community realizes especially when it is aimed at weaker user groups .

In this sense, it is an example and a model for "ordinary" school too.

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*“The hospital school aims to provide children and girls with those stones, those tracks, those signals which help them not to lose the way home, the way to their schools, trying to create a bridge with the world which is out of the hospital, a bridge with life”*

*(by teacher of “Bambino Gesù” hospital of Rome).*